

Students' Attitudes and Perceptions of the Flipped Classroom

Al-Harbi, S. S., & Alshumaimeri, Y. A. (2016). The Flipped Classroom Impact in Grammar Class on EFL Saudi Secondary School Students' Performances and Attitudes. *English Language Teaching*, 9(10), 60-80.

11 Items

Dimensions are not defined

1. In flipped classrooms, I communicated a lot with other students.
2. During the last grammar lessons, I communicated with the teacher.
3. During the last grammar lessons, I had to work hard to learn by myself.
4. The exercises I have worked on during the grammar lessons deal with real life applications
5. The availability of grammar lessons as videos helped me to use the grammar knowledge in writing and speaking tasks.
6. During the last grammar lessons, I have applied my out-of-class
7. During the last grammar lessons, I have explored my own strategies for learning.
8. I needed technical assistance to watch the videos on Edmodo
9. Availability and access to technical support and resources have helped me improve my learning.
10. I would choose to take another class using video activities at home
11. I like the routine of watching the videos at home and then doing activities about them in class

5 point Likert Scale (strongly agree, agree, neutral, disagree, and strongly disagree)
Cronbachs α : NA