

Student Perceptions of the Flipped Classroom Survey

Johnson, G. B. (2013). Student perceptions of the flipped classroom. Master's thesis, The University of British Columbia.

17 Items and 5 Open Questions

Dimensions are not defined

1. The Flipped Classroom is more engaging than traditional classroom instruction.
2. I would not recommend the Flipped Classroom to a friend.
3. The Flipped Classroom gives me greater opportunities to communicate with other students.
4. I like watching the lessons on video.
5. I would rather have the entire class moving at the same pace in the course.
6. I am spending less time working on traditional math homework.
7. Social Media (YouTube, Twitter, Facebook) is not an important part in my learning.
8. I regularly watch the video assignment.
9. I dislike that I can take my quizzes at my own pace.
10. I like taking my tests and quizzes online using Moodle.
11. I would rather watch a traditional teacher led lesson than a lesson video.
12. I feel that mastery learning has improved my math understanding.
13. I dislike self-pace myself through the course.
14. I find it easy to pace myself successfully through the course.
15. The Flipped Classroom gives me less class time to practice math.
16. I am more motivated to learn math in the Flipped Classroom.
17. The Flipped Classroom has not improved my learning of mathematics.

What are the advantages of the Flipped Classroom?

What are the disadvantages of the Flipped Classroom?

Would the Flipped Classroom be useful for other subjects? Why or why not?

What improvements would you recommend to improve learning in the Flipped Classroom?

Please state any other comments you wish to make about the Flipped Classroom.

5-level Likert Scale (Strongly Disagree, agree, Neither agree or disagree, disagree, strongly disagree)

Cronbachs α : NA