

Student Perception of Instruction Questionnaire (SPIQ)

Araño-Ocuaman, J. (2010). *Differences in student knowledge and perception of learning experiences among non-traditional students in blended and face-to-face classroom delivery* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. 3432383)

1 Dimension

13 Items and 2 Open Questions

Q1. I communicated a lot with other students

Q2. I had more communication with the instructor

Q3. I had to work harder this course.

Q4. I found that I learned a lot in this course.

Q5. The learning activities (e.g. assignment and projects) I worked on deal with real life applications and information in this course.

Q6. The availability of content course materials, communication, and assessment tools helped me improved my learning.

Q7. I applied my out-of-class experience and learn from its practical applications.

Q8. I explored my own strategies for learning.

Q9. I needed technical assistance for this class.

Q10. Availability and access to technical support and resources helped me improved my learning.

Q11. I would choose to take another hybrid course.

Q12. Overall, I considered taking this hybrid course.

Q13. Which part of the course you liked most that helped you improved learning?

Q14

a. Availability and access to online content and course materials

b. Enhanced communication using email, online discussion, assignment dropbox

c. Online testing and evaluation

d. Evaluation, feedback using the quiz and grade tools.

e. Ease of use of the Web environment

f. In-class group discussion

g. Group collaboration

h. Working on the assignments and class work by myself.

Others, please indicate

Q15. Please provide suggestions for improvement or comments about the delivery of the course using hybrid format.

5-point scale (5=Strongly Agree and 1=Strongly Disagree)

Cronbachs α : 0.731