

## Attitude and perception Questionnaire by Della Sciucca

Della Sciucca, S., & Fochi, V. (2016). Flipped Classroom: the point of view of the students. *Journal of e-Learning and Knowledge Society*, 12(3).

18 Items

Dimensions are not defined

Attitude toward the FC

1. Did you respect the delivery of watching videos at home?
2. How closely did you look at the video lessons?
3. Did you take notes while you looked at the video lessons?
4. How much did you participate in the activities during the class?

the first inversion

5. Did you appreciate to follow explanations watching videos at home?
6. Did you appreciate being able to review/playback the video lessons?
7. Did you consider self-study at home useful?
8. Was it easy to take notes while watching at the videos?

the second inversion

9. Did you appreciate the help of the teacher during the classwork?
10. Did you consider the teaching activity during the lesson useful?
11. Did you like the way we used the time class?

the teacher time class management

12. Do you think the video lessons proposed by the teacher were clearly explained?
13. Do you think the material proposed by the teacher was quantitatively adequate?
14. Do you think the teacher responded adequately to the questions of the students?
15. Do you think the class activities were appropriate considering the material available?

the impact of FC on school

16. Do you think the FC has eased your learning process?
17. Do you think the FC has improved your school performance?
18. Do you consider your experience with the FC positive?

5 point Likert Scale (1 Nothing, 2 Little, 3 Fairly, 4 Very, 5 Very Much)

Cronbachs : NA