

### Evaluation of the flipped classroom model

Esperanza, P., Fabian, K., & Toto, C. (2016, September). Flipped classroom model: effects on performance, attitudes and perceptions in high school algebra. In *European Conference on Technology Enhanced Learning* (pp. 85-97). Springer, Cham.

5 Items

Dimensions are not defined

- Q1. The flipped classroom allowed me to pace my own learning.
- Q2. I feel that this model helped me communicate with my teachers and classmates.
- Q3. I became more motivated to study maths as a result of the flipped classroom model.
- Q4. I feel that my understanding of maths concepts has improved as a result of using this model.
- Q5. I prefer the flipped classroom model over traditional lectures

5-centimeter line marking scale with labeled endpoints (0 = strongly disagree; 5 = strongly disagree)

Cronbachs  $\alpha$ : NA