

Student Focus Group Questions by Howell

Howell, D. (2013). *Effects of an inverted instructional delivery model on achievement of ninth-grade physical science honors students*. Gardner-Webb University.

7 Open Questions

Read: A flipped class is defined as one where lecture-type activities take place via video outside of the classroom setting and homework-type activities take place in the classroom. A traditional class is defined as one where lecture-type activities take place in the classroom and homework-type activities take place outside of the classroom.

1. What did you think when you first heard that I would be teaching this course differently than a normal course?
2. Based on what you have experienced so far in this course, what advice would you give another student who wants to take the flipped course next year?
3. Do you think ninth graders have the self-discipline it takes to do the work at home on their own?
4. How challenging was this class to you? Explain.
5. Do you feel that the flipped class format helps or harms you if you miss a class? Explain.
6. Do you feel that doing your homework activities in class as opposed to at home is beneficial to you? Discuss.
7. Is there anything you feel I could have done differently to make this class better?