

### Engagement Survey by Lo

Lo, C. K. (2017). Examining the flipped classroom through action research. *The Mathematics Teacher*, 110(8), 624-627.

4 Items

Dimensions are not defined

Student comments were useful to me (course evaluation)

I tried hard to do well in my study (behavioral engagement)

The class was fun (emotional engagement)

I was engaged with the topic at hand (cognitive engagement)

5-point Likert scale (5 being "strongly agree" to 1 being "strongly disagree")