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Rate of participate in online lectures (Johnson, L., & Renner, J. (2012). Effect of the flipped classroom model on a secondary computer applications course: Student and teacher perceptions, questions and student achievement. Unpublished doctoral dissertation). University of Louisville, Louisville, Kentucky.)

Did you watch the video? (yes/no)( Moran, C., & Young, C. A. (2015). Active learning in the flipped English language arts classroom. In Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications (pp. 588-609). IGI Global..)