

Student evaluation about a tutorial by Muir

Muir, T., & Chick, H. (2014). Flipping the Classroom: A Case Study of a Mathematics Methods Class. *Mathematics Education Research Group of Australasia*.

10 Items

Dimensions are not defined

The tutorial helped me to understand a concept

The tutorial was about the right length

I watched all of the tutorial from beginning to end

I found the tutorial helpful

I found the tutorial boring

I think I did better in the test because I watched the tutorial

I think I understood the work better in class because I watched the tutorial

I used the tutorial to explore mathematics of my own

I used the tutorial to explore ideas about mathematics begun in class

I used the tutorials as a last resort because I was stuck on a problem

5-point Likert Scale (Strongly Agree, Agree, Unsure, Disagree, Strongly Agree)