Focus group questions by Smith

Smith, D. (2016). Lessons learned from designing flipped lessons for fourth grade students: implications for school librarians. *Library Hi Tech News*.

4 Open Questions Dimensions are not defined

Some of you said you had problems at home doing the lessons. What were some of your problems? Are these lessons something that you would like to do all the time. Please share why or why not Are you able to get more help during class when you watch the flipped lessons before class? Please explain why or why not

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