

DIRECT OBSERVATIONAL FORM by Wiginton

Wiginton, B. L. (2013). *Flipped instruction: An investigation into the effect of learning environment on student self-efficacy, learning style, and academic achievement in an algebra I classroom*. The University of Alabama.

ACTIVITY

Description/Purpose: _____

What is the teacher doing? _____

What are the students doing? _____

Evidence of Engagement or Non-Engagement by Students

On Task Off Task On-Topic Off-Topic

Evidence of Collaboration or Non-Collaboration by Students

Working as Team Working Individually Team Presentation Individual Presentation

Evidence of Lesson Plan Deviation by Teacher

Excludes planned activity Modifies planned activity Inserts unplanned activity

Observational Notes