Checklist-Flipped Classroom Model

Parham, T. (2018). An Action Research Study of Female Calculus Students' Perceptions of the Flipped Classroom Model (Doctoral dissertation, University of South Carolina).

Student	Watched	Took Notes	Copied	Participated	Additional
	Videos Prior	From Videos	Examples	In	Observations/
	To Class		From Videos	Collaborative	Comments
				Practice In	
				Class	