

Classroom Engagement Inventory by Wang

Wang, Z., Bergin, C., & Bergin, D. A. (2014). Measuring engagement in fourth to twelfth grade classrooms: The Classroom Engagement Inventory. *School Psychology Quarterly*, 29(4), 517.

24 Items

5 Dimensions

Affective Engagement

1. I feel interested
2. I feel proud
3. I feel excited
4. I feel happy
5. I feel amused (smile, laugh, have fun)

Behavioral Engagement–Compliance

6. I listen very carefully
7. I pay attention to the things I am supposed to remember
8. I complete my assignments

Behavioral Engagement–Effortful Class Participation

9. I get really involved in class activities
10. I form new questions in my mind as I join in class activities
11. I do not want to stop working at the end of class
12. I actively participate in class discussions
13. I work with other students and we learn from each other

Cognitive Engagement

14. I go back over things I don't understand
15. If I make a mistake, I try to figure out where I went wrong
16. I ask myself some questions as I go along to make sure the work makes sense to me
17. I think deeply when I take quizzes in this class
18. I search for information from different places and think about how to put it together
19. If I'm not sure about things, I check my book or use other materials like charts (S&G) .64
20. I try to figure out the hard parts on my own (P&V) .59
21. I judge the quality of my ideas or work during class activities (P&V) .58

Disengagement

22. I am "zoned out," not really thinking or doing class work
23. I let my mind wander
24. I just pretend like I'm working

7-point Likert scale (1 (not at all true) to 7 (very true))

Mc Donalds Omega:

Affective Engagement =.90

Behavioral Engagement–Compliance =.82

Behavioral Engagement–Effortful Class Participation =.82

Cognitive Engagement =.88

Disengagement =.82