

Course Interest Survey

Keller, J. (2010). Tools to support motivational design. In *Motivational Design for Learning and Performance* (pp. 267-295). doi:10.1007/978-1-4419-1250-3_11

34 Items

4 Dimensions

Attention

1. The instructor knows how to make us feel enthusiastic about the subject matter of this course.
4. This class has very little in it that captures my attention. (-)
10. The instructor creates suspense when building up to a point.
15. As a student in this class, I am curious about the subject matter.
21. The instructor does unusual or surprising things that are interesting.
24. The instructor uses an interesting variety of teaching techniques.
26. I often daydream while in this class. (-)
29. My curiosity is often stimulated by the questions asked or the problems given on the subject matter in this class.

Relevance

2. The things I am learning in this course will be useful to me.
5. The instructor makes the subject matter of this course seem important.
8. I do NOT see how the content of this course relates to anything I already know. (-)
13. In this class, I try to set and achieve high standards of excellence.
20. The content of this course relates to my expectations and goals.
22. The students actively participate in this class.
23. To accomplish my goals, it is important that I do well in this course.
25. I do NOT think I will benefit much from this course. (-)
28. The personal benefits of this course are clear to me.

Confidence

3. I feel confident that I will do well in this course.
6. You have to be lucky to get good grades in this course.
9. Whether or not I succeed in this course is up to me.
11. The subject matter of this course is just too difficult for me. (-)
17. It is difficult to predict what grade the instructor will give my assignments. (-)
27. As I am taking this class, I believe that I can succeed if I try hard enough.
30. I find the challenge level in this course to be about right: neither too easy nor too hard.
34. I get enough feedback to know how well I am doing

Satisfaction

7. I have to work too hard to succeed in this course. (-)
12. I feel that this course gives me a lot of satisfaction.
14. I feel that the grades or other recognition I receive are fair compared to other students.
16. I enjoy working in this course.
18. I am pleased with the instructor's evaluations of my work compared to how well I think I have done.
19. I feel satisfied with what I am getting from this course.

31.I feel rather disappointed with this course. (-)

32.I feel that I get enough recognition of my work in this course by means of grades, comments, or other feedback.

33.The amount of work I have to do is appropriate for this type of course.

5-point Likert Scale (1 (or A) = Not true; 2 (or B) = Slightly true; 3 (or C) = Moderately true; 4 (or D) = Mostly true; 5 (or E) = Very true))

Cronbachs a:

Attention :.84

Relevance: .84

Confidence: .81

Satisfaction: .88