

Flipped Learning Readiness Scale

Hao, Y. (2016b). Middle school students' flipped learning readiness in foreign language classrooms: Exploring its relationship with personal characteristics and individual circumstances. *Computers in Human Behavior*, 59, 295–303. <https://doi.org/10.1016/j.chb.2016.01.031>

28 Items

5 Dimensions

Learner control and self-directed learning:

I can direct my own English learning progress

I set my own English learning goals

I repeat reviewing the instructional materials based on my learning needs

I have higher expectations for my English learning performance

I carry out my own English study plan

I am not distracted by other activities when doing previews

I seek assistance when facing problems when learning English

I have good self-discipline

Technology self-efficacy:

I can download files from the Internet

I can operate online media players (i.e., Media Player) to watch or listen to multimedia materials.

I can use document viewing software (i.e., Adobe Reader) to read materials

I can use online note-taking technologies (i.e., Evernote) to take or retrieve notes

I can use email to communicate

I can use instant messaging software (i.e., Skype) to communicate with people

I can use information and communication technologies to organize materials I search for online.

I can identify the information I need from online resources

I can identify the accuracy and objectivity of online information

In-class communication self-efficacy:

I feel confident asking questions in English classes

I feel confident expressing myself in English classes

I feel confident discussing issues with English teachers in English classes

I feel confident discussing issues with fellows in English classes

Motivation for learning:

I learn from my mistakes

I like to share my ideas with others.

I am motivated to learn English.

Doing previews:

I am willing to do previews by listening to our teacher's recorded lectures.

I am willing to do previews by watching online videos.

I am willing to do previews by reading text.

-point Likert scale ("completely disagree" (1) to "completely agree" (5))

Cronbachs α : .75 to .92.