

Semi-structured individual interviews to obtain participant perceptions and reflections about their experiences during the action research study

Lazarus, S. F. (2018). *Instructional choices, student participation, and the construction of knowledge in a social studies learning environment*. Arizona State University.

13 Questions

1. Tell me a little about the class. What were the choices I made that you remember the most?
2. Based on your experience as a student in the class, What is your opinion of the style of instruction you received?
3. Based on your experience as a student in the class, how did the instructional style impact your performance in class?
4. What role did I serve in the classroom environment during the class?
5. What role did you have in the classroom environment during the class?
6. What experiences did you and other students have to prepare you for completing the various activities during in-class activities?
7. How are your learning experiences in this class different from other classes you are enrolled in?
8. Would you please describe what your ideal learning environment in the classroom looks like?
9. How would you describe a classroom of students engaged in an activity which challenges them to think critically? Can you give me a concrete specific example?
10. How would you describe a classroom of students engaged in an activity which challenges them to apply their knowledge to current events/personal lives? Can you give me a concrete specific example?
11. What have you learned from the course? How have the instructional choices you experienced in the course played a role in your learning?
12. How can homework be utilized to better support your learning experiences in the classroom?
13. Other comments? What else would you like me to know about your experience as a student in the class?