

## Questionnaire about a Cross-device Mobile-Assisted Classical Chinese (CMACC) system

Wang, Y. H. (2016). Could a mobile-assisted learning system support flipped classrooms for classical Chinese learning?. *Journal of Computer Assisted Learning*, 32(5), 391-415.

13 Items

1 Dimension

I like the learning way in Chinese class for the past two weeks.

The learning way for the past two weeks enhances my motivation in classical Chinese learning.

The learning way for the past two weeks promotes my Chinese knowledge.

The learning way for the past two weeks helps me understand classical Chinese more easily.

The learning way for the past two weeks helps me understand the new Chinese words and sentences.

The learning way for the past two weeks helps me memorize the classical Chinese contents.

I used the CMACC system to study Chinese in my free time.

I would like to test my learning ability through the interactive tests in the CMACC system with a personal PC to view the learning contents.

The interactive tests in the CMACC system enhance my motivation in Chinese learning.

The interactive tests in the CMACC system promote my Chinese knowledge.

I feel more relaxed to practice Chinese memorization with the CMACC system than traditional paper-based tests.

It is convenient to practice Chinese memorization with the CMACC system.

I am satisfied with the CMACC system in general.

Likert scale from 5 to 1 (strongly agree, agree, neutral, disagree, strongly disagree)

Cronbachs  $\alpha$ : 0.95