

## Interest in the Class Scale

GreGory, P. L., GreGory, K. M., & Eddy, E. R. (2016). Factors Contributing to Student Engagement in an Instructional Facebook Group for Undergraduate Mathematics. *Journal of Computers in Mathematics and Science Teaching, 35*(3), 249-268.

1 Dimension

Three items

### Items:

- "The material taught in this class is interesting to me."
- "I am considering taking more math courses."
- "I will use what I learn in this course in my career, or future courses."

5-point Likert-type scale ("strongly disagree" (1) to "strongly agree" (5))

Cronbachs  $\alpha = .71$