

Module evaluation questionnaire

Williams, N. A., Bland, W., & Christie, G. (2008). Improving student achievement and satisfaction by adopting a blended learning approach to inorganic chemistry. *Chemistry Education Research and Practice*, 9(1), 43-50.

5 Items

Dimensions not specified

Items:

The academic content was stimulating and interesting

The subject was taught at an appropriate pace

The content was clear and understandable

Helpful feedback was provided

I found the module difficult

6-point Likert Scale 1 = strongly disagree to 6 = strongly agree

Cronbachs α = na