

Questionnaire Interactive Whiteboard

Xu, H. L., & Moloney, R. (2011). "It Makes the Whole Learning Experience Better": Student Feedback on the Use of the Interactive Whiteboard in Learning Chinese at Tertiary Level. *Asian Social Science*, 7(11), 20.

20 Items

Dimensions not specified

- "The IWB increases my motivation and interest in Chinese."
- "IWB makes content and learning more interesting."
- "IWB encourages more active participation and interaction."
- "IWB helps me remember the vocabulary better."
- "IWB helps me speak with good accent"
- "IWB improves my listening skills."
- "IWB helps me speak Chinese more fluently."
- "IWB helps me remember the characters."
- "IWB helps me write characters better."
- "I have good materials from IWB lessons to study with for my exams."
- "The multimedia, multi modal feature of IWB help me retain what I learn."
- "IWB allows the presentation of a wider variety of information."
- "The wider variety of information presented using IWB makes ideas and concepts easier to 'grasp'."
- "I think IWB is especially good for learning vocabulary"
- "I think IWB is especially good for recognition of characters."
- "IWB is good for teaching and learning languages."
- "I would prefer 'traditional' learning with textbooks and ordinary whiteboard."
- "I think we use the IWB too much, I get sick of it."
- "IWB can be boring sometimes."
- "Some activities could be done better without the IWB."

5-point Likert Scale (1 = strongly disagree, 2= Somewhat disagree, 3=Feel neutral or don't know, 4= Agree, 5=Strongly agree)

Cronbachs α = na