

Classroom Community Scale

Rovai, A. P. (2002). Development of an instrument to measure classroom community. *The Internet and higher education*, 5(3), 197-211.

20 Items

2 Dimensions

Connectedness items (n = 10)

- I feel that students in this course care about each other
- I feel connected to others in this course
- I do not feel a spirit of community (-)
- I feel that this course is like a family
- I feel isolated in this course (-)
- I trust others in this course
- I feel that I can rely on others in this course
- I feel that members of this course depend on me
- I feel uncertain about others in this course (-)
- I feel confident that others will support me

Learning items (n = 10)

- I feel that I am encouraged to ask questions
- I feel that it is hard to get help when I have a question (-)
- I feel that I receive timely feedback
- I feel uneasy exposing gaps in my understanding (-)
- I feel reluctant to speak openly (-)
- I feel that this course results in only modest learning (-)
- I feel that other students do not help me learn (-)
- I feel that I am given ample opportunities to learn
- I feel that my educational needs are not being met (-)
- I feel that this course does not promote a desire to learn (-)

5-Point Likert scale (Strongly agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly disagree (SD))

Classroom Community Scale: Cronbachs $\alpha = .93$

Connectedness subscale: Cronbachs $\alpha = .92$

Learning subscale: Cronbachs $\alpha = .87$