Coding Sheme Studend Comments on Course Characterisitcs

Crews, T., & Butterfield, J. (2014). Data for Flipped Classroom Design: Using Student Feedback to Identify the Best Components from Online and Face-to-Face Classes. *Higher Education Studies*, *4*(3), 38-47.

Based on this Questions:

Question 1: "Think back on the *face-to-face (on-ground) classes* you've taken. What were some of the

characteristics of the best ones? What was it that made some stand out in your mind?" *Question 2*: "Think back on the *online classes* you've taken. What were some of the characteristics of

the best ones? What was it that made some stand out in your mind?"

Category	Example
Interaction	"classroom discussions"
	"classroom camaraderie and discussion"
	"more than lecture"
	"I enjoy the class debates and discussions."
	"The best part of face to face classes was the instant feedback from the teacher if a
	question was raised in class, or the ability to expand on or clarify a specific topic."
	"I love the interaction with the classes."
	"discussion based; lots of questions asked"
	"Interaction makes a class in my opinion. Anybody can sit in class and
	not pay attention,
	when a teacher gets the students involved I tend to learn more."
	"classes that you interact in as it's easy to understand in that kind of
	environment"
Instructor	"He made class interesting. He did not talk above us, but like a peer."
	"the personality of the instructor"
	"When teachers are passionate about what they teach and they want
	to help their students
	not only learn the material but also to become better people."
	"I appreciate when an instructor can relate the material being covered
	in class to real life
	applications."
	"They all made it relevant with what was going on around us."
Class Structure	"concentrate on certain areas of study"
	"keeping the class info to the point and not making it boring"
	"Organization is such an important factor in teaching."
Interface/GUI	"interesting material"
	"interesting assignments"