

End of Project Online Questionnaire by Ducate

Ducate, L. C., Anderson, L. L., & Moreno, N. (2011). Wading through the world of wikis: An analysis of three wiki projects. *Foreign Language Annals*, 44(3), 495-524.

18 Items

No dimensions

1. I enjoyed the wiki project this semester.
2. The wiki project was a learning experience.
3. I learned a lot about the topic(s) my group was responsible for.
4. I used our wiki as a resource when I was reading our text.
5. My groupmates and I collaborated well together.
6. I would have preferred to work alone.
7. I was able to use the target language and what was covered in class (grammar, vocabulary, cultural content) in this wiki project.
8. I consulted/checked with resources other than our class textbook to figure out language specific questions (grammar, vocabulary, cultural content) that I had during this wiki project.
9. I was able to make important contributions to shape our wiki page.
10. I do not think my teammates valued my contributions.
11. One of the students in my group [that can include you] took over a leadership role.
12. Students from other groups provided valuable comments on our drafts or during revision stages.
13. Native speakers or the instructor provided valuable comments on our drafts or during revision stages.
14. Everybody in my group was equally involved in the process and in the creation of wiki content.
15. My degree of involvement changed during the different phases of the project (e.g., outlining the page vs. first or second draft).
16. My types of contributions did not vary during the different phases of the project.
17. My group used the discussion page to communicate about our page or to interact/discuss content.
18. My group was successful in creating (an) informative Web page(s).

5-Point Likert Scale (strongly agree; agree; neutral; disagree; strongly disagree)

Cronbachs α = na

Qualitative: For each Item a comment field:

Comment: _____