

Feedback on the effectiveness of clicker

Gupta, M. L. (2009). Using emerging technologies to promote student engagement and learning in agricultural mathematics. *International Journal of Learning*, 16(10).

9 Items

Dimensions are not defined

Group exam for this course gave me confidence for preparation of the mid-term exam.

Time allotted for each question was adequate for individual exam.

Time allotted for each question was adequate for group exam.

I was comfortable in using clickers during the examination process.

The group exam process gave me an instant opportunity to discuss my solutions for various questions with my group members.

Solving problems in a group exam enhanced my learning as I was able to learn the correct way if I had gone wrong during the individual exam.

Taking average of the marks secured in individual and group exams is a fair way of assessment.

Overall, the concept of using two forms of examination - individual as well as group was beneficial in learning.

Given the opportunity, I would prefer to have this method of assessment (i.e. individual as well as group exam) in other courses.

5-point Likert scale (1 = strongly disagree to 5 = strongly agree)

Cronbachs α = na

Open Questions:

What were the main strengths of using Clickers for individual and group examinations?

What would you suggest to improve the use of Clickers for individual and group examinations?