

### Germane cognitive load by Salomon

Salomon, G. (1984). Television is “easy” and print is “tough”: The differential investment of mental effort in learning as a function of perceptions and attributes. *Journal of Educational Psychology*, 78, 647–658.

1 Item

1 Dimension

Please choose the category (1, 2, 3, 4, 5, 6, 7, 8, or 9) that applies to you:

How much did you concentrate during the lecture?

9-point likert Scale (1 = very, very little ; 2 = very little ; 3 = little ; 4 = rather little ; 5 = neither little nor much ; 6 = rather much ; 7. much ; 8 = very much ; 9 = very, very much)

Re-test Reliability= na