

Interest in the Class

GreGory, P. L., GreGory, K. M., & Eddy, E. R. (2016). Factors Contributing to Student Engagement in an Instructional Facebook Group for Undergraduate Mathematics. *Journal of Computers in Mathematics and Science Teaching, 35*(3), 249-268.

3 Item

1 Dimension

Interest in the Class, A three item measure was used to assess a stu-

The material taught in this class is interesting to me.

I am considering taking more math courses.

I will use what I learn in this course in my career, or future courses.

5-point Likert-type scale (1=strongly disagree – 5= strongly agree)

Cronbachs $\alpha = .71$