

### Participation Questionnaire by Gleason

Gleason, J. (2012). Using technology-assisted instruction and assessment to reduce the effect of class size on student outcomes in undergraduate mathematics courses. *College Teaching, 60*(3), 87-94.

2 Items

Dimensions are not defined

Did you come to class prepared by having completed the assignments?  
How frequently did you attend class?"

5-point Likert scale (always, usually, often, sometimes, rarely.)

Cronbachs  $\alpha$ : na