

Perceived usefulness of the course.

Giesbers, B., Rienties, B., Gijssels, W. H., Segers, M., & Tempelaar, D. T. (2009). Social presence, Web videoconferencing and learning in virtual teams. *Industry and Higher Education*, 23(4), 301-309.

37 Items

8 Dimensions

Assessment

AS The instructions for taking the final test were clear

AS The weekly tests (intermediate tests) in this course gave me a good picture of what I still had to study

AS The Internet application used for the tests was easy to work with

AS I have taken weekly (intermediate) tests

Course design

CD The contents of the course were inspiring

CD The format of the course was good

CD The course was well organized

CD I think I was motivated to finish this course because I could work at my own pace

CD It is good that I could attend this course independently (without interference from others)

CD/ Give an overall grade for the quality of the course (=very bad; =very good)

Course materials

CM The quality of the digital material was good

CM The digital material motivated me to keep up with the subject matter

CM Learning with an e-book is not different from learning with a hard-copy book

Group collaboration

GC The group in which I participated functioned well

GC It was fun to collaborate with others on this course

GC Collaborating with others facilitated my understanding of the subject matter

GC I think I learned more on this course through collaboration with others than if I had worked independently

GC I participated actively in the online group discussions

Goals and tasks

GT The goals of the course were clear to me

GT It was clear to me what was expected of me on this course

GT The assignments/tasks stimulated me to collaborate with the other group

GT The assignments/tasks stimulated me to study

Instruction by teacher

IN I was given the support I needed

IN The online course team was enthusiastic in coaching our group

IN The online course team stimulated the participation of all group members in the online group discussions

IN The online course helped us to apply what we had learned in other situations than those mentioned in the assignment tasks

IN/ Give an overall grade for the functioning of the course team (=very bad; =very good)

Learning satisfaction

LS This course offered me a lot

LS It was fun to attend this course via the Internet

LS I am satisfied with what I learned in terms of knowledge, skills and insight

LS I gained enough knowledge and skills in economics to start my studies in Maastricht

LS I think that, by attending this course, I shall get better results in my future studies in Maastricht

Usefulness of videoconferencing

VC The use of the Web videoconference (Breeze) was helpful

VC I learned a lot from the discussions in the Web videoconferences (Breeze)

VC The use of the discussion forums (SURF-groepen) was helpful

VC I learned a lot from the discussions in the discussion forums

VC There were too many Web videoconferences on the course

5-point Likert scale (1=totally disagree to 5=totally agree)

Cronbachs α : na