

Perceptions toward social interactions during the Jigsaw learning activities

Huang, T. C., Huang, Y. M., & Yu, F. Y. (2011). Cooperative weblog learning in higher education: Its facilitating effects on social interaction, time lag, and cognitive load. *Journal of educational technology & society*, 14(1), 95-106..

7 Items

Dimensions are not defined

1. Cooperative learning helps me learn more.
2. The expert group meeting helps me to fill knowledge gaps left by independent study.
3. The Jigsaw group meeting made me show my work to group members effectively.
4. I did not feel peer pressure and was comfortable while sharing my work with my group-mates.
5. I was not under time pressure and felt at ease while sharing my work with my group-mate.
6. I did not feel peer pressure while I commented or criticised others' work.
7. I was not under time pressure while I commented or criticised others' work.

5-point Likert scale (1 = strongly disagree; 2=disagree; 3=neutral; 4=agree; 5= strongly agree)

Cronbachs α = na