# Categories of e-communal learning styles

Coole, H., & Watts, M. (2009). Communal e-learning styles in the online classroom. Research in Education, 82(1), 13-27.

| *Category* | *Characteristics* |
|---|---|
| **1. Communal** engagement in professional issues within the programme | Students who bring forward issues from their schoolbased experiences, seeking group solutions, advice on behaviour or the teaching of particular topics or specific learning issues, proposing ideas about what might be done, working through professional matters |
| **2. Collaborative** engagement in instrumental and strategic issues within the programme | Not professionally-orientated but directed to complete task requirements, using the online classroom for course-related matters but not for 'professional problem solvinsg', for example, for university-based assessment issues or tutors, course details etc. |
| **3. Cooperative** engagement in social discourse | A low problem-based user of the online classroom, not used for professional matters at all but for other group, social, personal uses |
| **4. Low-engagement users** | Engages through reading but not initiating or responding to discussion |