Response types in discussion forums by Coole

Category	Characteristics
1. Non-discussants	Access the site (possibly to read lecture notes, presentations etc) but not the discussion board engagement
2. Passive engagement (shows 'reading' response)	Read the ongoing correspondence without initiating discussion or posting responses
3. Cooperative engagement in social discourse	Initiate and respond to non programme-based practical questions (e.g. parking). Initiates and responds to issues of social organisation.
4. **Collaborative** engagement in instrumental and strategic issues within the programme	Initiate and respond to school experience-based anecdotal discussion. Initiate and respond to university-based anecdotal discussion. Raise and respond to questions about university-based practical course issues (e.g. deadlines/course requirements).
5. **Communal** engagement in professional issues within the programme	Initiate and respond to real problem from school-based experience (e.g. behaviour/teaching specifi c topic). Initiate/seek and repond to advice on programme-orientated issues (e.g. reading/study buddies). Offer and respond to general advice concerning professional issues/ have found useful resource and offer to share this.