

## Satisfaction Questionnaire by Gleason

Gleason, J. (2012). Using technology-assisted instruction and assessment to reduce the effect of class size on student outcomes in undergraduate mathematics courses. *College Teaching*, 60(3), 87-94.

3 Items

Dimensions are not defined

The course was a valuable learning experience (strongly agree, agree, undecided, disagree, and strongly disagree),

How much did you learn in this course?" (a great deal, much, some, little, nothing)

How would you rate this course?" (excellent, above average, average, below average, failure).

5-point Likert Scale

Cronbachs  $\alpha$ : na