

Self-Directed Learning Readiness Scale

Fisher, M. J., & King, J. (2010). The self-directed learning readiness scale for nursing education revisited: A confirmatory factor analysis. *Nurse education today*, 30(1), 44-48.

30 Items

3 Dimensions

Self-Management

I am self disciplined e2

I am disorganised e3

I set strict time frames e4

I have good management skills e5

I am methodical

I am systematic in my learnin

I set specific times for my study

I prioritise my work

I can be trusted to persue my own learning

I am confident in my ability to search out new information

Desire for Learning

I want to learn new information

I enjoy learning new information

I have a need to learn

I enjoy a challenge

I do not enjoy studying

I critically evaluate new ideas

I learn from my mistakes

I need to know why

When presented with a problem I cannot resolve, I will ask for assistance

Self-Control

I am responsible for my own decisions/actions

I am not in control of my life

I have high personal standards

I prefer to set my own learning goals

I evaluate my own performance

I am responsible

I am able to focus on a problem

I am aware of my own limitations

I can find out information for myself

I have high beliefs in my abilities

5-point Likert scale (1=indicated strongly disagree - 5=indicated strongly agree)

Cronbachs α :

'Self-management' = .86,

'Desire for learning' = .85

'Self-control' = .89,

Total Scale = .95