

Semi-structured survey about the use of social media and collaboration technologies on learning experience and performance

Jang, Y. (2015). Convenience matters: A qualitative study on the impact of use of social media and collaboration technologies on learning experience and performance in higher education. *Education for Information*, 31(1, 2), 73-98.

- Did you use it in doing your team project together with your team members?
- If used, why did you and your team choose this tool? Where and how did you and your team members use this tool for what purposes?
- If used, would you say that this tool helped you to have positive meaningful learning experience? If so, how did it help? If not, why not?
- If not used, why did your team not use this tool?

If students used any technology tool that was not on the list, they were asked to specify. A student was also asked to evaluate to the overall impact of the use of the technology tools on overall collaborative learning experience. For this, the following summary question was asked:

- Overall, would you say that the technology tools that you and your team members used to do this team assignment helped you to interact better with your team members and learn from each other, thus helping you to have positive, meaningful learning experience?