

Student resistance to group work

Smith, G. G., Sorensen, C., Gump, A., Heindel, A. J., Caris, M., & Martinez, C. D. (2011). Overcoming student resistance to group work: Online versus face-to-face. *The Internet and Higher Education*, 14(2), 121-128.

6 Items

na Dimensions

I have collaborated in class group work (stretching over two or more weeks) completely online—with no face-to-face meetings (False/True)

When collaborating, it is important to know each group members' skills and work habits

We were able to resolve all the logistical issues in our group—scheduling, location, time allocation and other related issues

I like working in groups

I think group work is beneficial

I think collaborating online is great, as there are many synchronous and asynchronous tools to work with and to use to communicate

5-Point Likert scale ((1) strongly disagree – (5) (strongly agree)

Cronbachs $\alpha = .79$