

Student satisfaction survey by de Araujo

de Araujo Guerra Grangeia, T., de Jorge, B., Franci, D., Martins Santos, T., Vellutini Setubal, M. S., Schweller, M., & de Carvalho-Filho, M. A. (2016). Cognitive load and self-determination theories applied to e-learning: impact on students' participation and academic performance. *PloS one*, *11*(3), e0152462.

6 Items

Dimensions are not defined

(1) "Which category do you identify as the one that most contributed to your learning? Why?"

(2) "Did the Virtual Rounds cases stimulate your clinical reasoning while seeing patients in the emergency room? How?"

(3) "Did the information and discussions supplied in the Virtual Rounds stimulate you to increase your participation in real medical rounds in the emergency room? Why?"

(4) "Did the discussions of diagnostic tests (electrocardiogram and radiology) in the form of weekly challenges help you, interpret these exams when seeing a patient in the emergency room? How?"

(5) "Did you feel stimulated to read the review papers listed in the bibliography? Why?"

(6) "After your participation in the course, do you feel better prepared to render emergency care? Why?"

3-Point Scale ("yes", "no" and "indifferent") and one open question per Item

Cronbach α : na