

## **Students' Attitudes towards the Blended Learning Approach**

Zhang, W., & Han, C. (2012). A case study of the application of a blended learning approach to web-based college English teaching platform in a medical university in Eastern China. *Theory & Practice in Language Studies*, 2(9).

### **8 Items**

#### **2 Dimension**

##### *Students' attitudes towards the learning approach*

This teaching approach could stimulate my interests in learning English.

This teaching approach is helpful for my English study.

I could be accustomed to this teaching approach.

I feel studying English is enjoyable.

##### *Students' learning strategies towards the learning approach*

This teaching approach helps to foster learning autonomy.

This teaching approach helps to improve my ability of collaborative learning.

This teaching approach helps to raise my ability of communicating with others.

This teaching approach helps to develop my self-confidence

5-point Likert Scale (1 – Strongly disagree; 5 – Strongly agree)

Cronbachs  $\alpha = 0.857$