

Students' perceptions of the general pathology course

Ariana, A., Amin, M., Pakneshan, S., Dolan-Evans, E., & Lam, A. K. (2016). Integration of traditional and e-learning methods to improve learning outcomes for dental students in histopathology. *Journal of dental education*, 80(9), 1140-1148.

8 Items

Dimensions not defined

1. This component was well organized.
2. I received helpful feedback and support.
3. This component engaged me in learning.
4. The teaching (lecturers and demonstrators) on this component was effective in helping me to learn.
5. Learning material would be more effective in helping me to learn general pathology if available online.
6. The pathology practical's assessment was clear and fair.
7. Overall, I am satisfied with the quality of this component.
8. Overall, how effective was this component in helping you to learn?

1-7 used a five-point Likert scale (from 1=strongly disagree to 5=strongly agree), and question 8 used a seven-point rating scale (from 1=poor to 7=excellent).

Cronbach α = na