Themes identified from focus group discussions on the inclusion of blended learning strategies in a problem-based learning module

Student responsibility	'*[videos/blogging]* Will mean doing double the work.' 'Our class is not ready blogging yet unless it's for a mark or money
Lecturer responsibility	Lecturers putting important information on blog will encourage students to go to it.' 'Lecturers should bring the video camera into the session.'
Technology issues	'Would be good to have tripod and plinth set up before start of session.' 'I don't have internet in my room ... [to access blog/video].'
Engagement	'Unless the facilitator is encouraging engagement, students keep quiet.' 'Depends on the group that you are in [on whether or not they are engaged in the case discussion].'
Time	Not enough time between cases to re_ect and _ll in the gaps and sharing information between groups.' 'No time for reviewing videos AND going through case work.'