

Attitudes towards video podcasts survey

Kay, R. H., & Kletskin, I. (2012). Evaluating the use of problem-based video podcasts to teach mathematics in higher education. *Computer & Education*, 59, 619–627.

8 Items

Dimensions are not defined

How useful were the mini clips (not at all, somewhat, useful, very useful)

Using a 5 point Likert scale (strongly disagree to strong agree)

- a. The clips were easy to follow
- b. The math problems were well explained
- c. I liked doing the “student problem”
- d. The writing in the clips was easy to read e. Good tips were provided
- f. The clips were helpful because I could do them on my own time
- g. The clips helped me understand math concepts better
- h. I liked using the clips better than a textbook

5- point Likert scale (strongly disagree to strong agree)

Cronbach's α : NA