Coding categories and analysis of social interactions.

Lu, J., & Churchill, D. (2014). The effect of social interaction on learning engagement in a social networking environment. *Interactive learning environments*, *22*(4), 401-417.

Category	Sub codes	Indicators	Comment excerpts
Affection	Affection	Expressing emotion and feeling using Internet slogans, emoticons or text; joking	Ha ha! I use magic power let it move just kidding XDDD
Group cohesiveness	Group cohesiveness	Appreciation and complementing; sharing life interests outside the classroom; seeking and providing help; and inviting peers to join the learning activities	Thanks for my group mates!!! It's really good job!!!
Questions	Information seeking question Discussion question	Questions asking for factual information Question not having a definite answer and probably prompting discussion within the group	How u add the flag in the mind map? Why do you think learning style influence the use of technology?
Statements	Informative: Explanatory: Evaluative: Synthesizing:	Sharing resources, facts, or prior experiences Presenting understandings and analytical thoughts to explain information and digital products presented in artifacts or in other comments Offering evaluative and judgmental opinions about information and digital products presented in artifacts or other comments. Synthesizing elements presented in different sources to construct coherent ideas and solutions related to artifacts	I am also a victim of Facebook. I waste too much effort in using the application inside Facebook, like pet society. In fact, I guess the original ideas of web 2.0 are to promote interaction between the writers and readers. So that not only writers can post information, but the readers can write something back to the writer. I agree with you in certain degree but I think Web 2.0 is a useful tool to communicate with people from different backgrounds and countries. You know, all the things have both advantages and disadvantages.
Metacognition	Planning Monitoring and evaluating	Designing a plan or strategy to carry out individual or group tasks Assessing knowledge, skills and completed tasks; monitoring online learning activities; asking for feedback on completed tasks; and acknowledging learning of new skills or knowledge	I have learnt more about ''tags'' but I still think I cannot apply it very well to search and organize information.