Autonomous Learning by Ramamuruthy

Ramamuruthy, V., & Rao, S. (2015). Smartphones promote autonomous learning in ESL classrooms. *Malaysian Online Journal of Educational Technology*, *3*(4), 23-35.

13 Items

Dimensions are not defined

1. Having my works evaluated by others is helpful.
2. Having my works evaluated by others is scary.
3. I know how to check my works for mistakes through smartphones.
4. I have a clear idea of what I need of English.
5. I take pictures of notes and read them on my own.
6. My language learning success is depends on my smartphone.
7. My own efforts play an important role in successful language learning.
8. I search more information through smartphone while learning in the classroom for better understanding.
9. I know how to plan my learning through smartphone.
10. I know how to ask for help when I need it though smartphone.
11. I can find out how to set my learning goals through smartphones.
12. I know how to study languages through smartphones
13. I have the ability to write accurately in English with the help of smartphone.

5-point Likert scale (strongly agree, agree, neither agree nor disagree, disagree and strongly disagree)

Cronbachs α: NA