Collaborating with Smartphones by Ramamuruthy

Ramamuruthy, V., & Rao, S. (2015). Smartphones promote autonomous learning in ESL classrooms. *Malaysian Online Journal of Educational Technology*, *3*(4), 23-35.

5 Items

Dimensions are not defined

1. Smartphones help me to get resources and ensure all team members work optimally.
2. I use smartphone to resolve conflicts among team members.
3. I can manage my time very well as smartphone helps me in scheduling, creating timeframe, recording and tracking progress of our team members.
4. Smartphone enhances teamwork among group members as it enables them to contribute according to their abilities.
5. A better understanding is gained by having a personal chat with members and this helps in task-delegation.

5-point Likert scale (strongly agree, agree, neither agree nor disagree, disagree and strongly disagree)

Cronbachs α: NA