

Fortnightly journal by Quinn

Quinn, M., & Kennedy-Clark, S. (2015). Adopting online lecturing for improved learning: A case study from teacher education. *Journal of University Teaching and Learning Practice*, 12(3).

JOURNAL PAGE		Participant code:
Week	Planning for literacy learning	Tutorial day
Technical aspects for this week	Did you use a PC or a Mac?	Any glitches in the system? If yes, how annoying?
Your viewing behaviour	How much of the lecture did you watch? (in mins)	When did you watch it (day, time)?
	Where did you watch the lecture?	Watch it by yourself or with anyone else? Who (not names!)?
	Did you pause or play any bits back? Can you explain what you did and why you did that?	
Your learning from the lecture	How much of the content do you feel you understood? (in percent)	Did the talking and the written information seem to link together?
	Give a percentage of how much each of these helped you understand the content (doesn't have to = 100%...think about how much each helped) (The slides; what the lecturer said; Anything else you can think of that worked for you)	
The lecture format	What did you do most or least of: watch or listen? Give a % of the time (Listen to the lecturer speaking; Watch the lecturer speaking; Watch the slides)	
	Was there anything the lecturer did that made you not want to watch?	Anything the lecturer did that made it easy to watch/you wanted to watch?