

### Protocol for epistolary interviews about Tutoring by Price

Price, L., Richardson, J. T., & Jelfs, A. (2007). Face-to-face versus online tutoring support in distance education. *Studies in Higher Education*, 32(1), 1-20.

#### 6 Questions

Question	Purpose
What does tutoring mean to you? What is tuition—is there any difference?	To establish students' general conceptions of tutoring and if they differed from tuition.
What kinds of things do you expect to happen in tutoring?	To establish the range of activities that students might conceive of as tutoring.
How would you prefer these activities to be provided? (prompt: email, face-to-face, online conferencing, telephone).	To establish students' preferences for what mode activities should take and why that might be.
What do you expect your tutor to do?	To establish students' conceptions of the role of tutors.
What do you expect to do?	To establish whether students perceive themselves as being active or passive learners in tuition.
Tell me about your experiences of the tutoring on this course?	To establish the variation of experience of tutoring on this course.