

Revised Approaches to Studying Inventory (RASI) – Short Form

Duff, A. (1997). A note on the reliability and validity of a 30-item version of Entwistle & Tait's Revised Approaches to Studying Inventory. *British Journal of Educational Psychology*, 67(4), 529-539.

30 Items

3 Dimensions

Deep Approach

- 1 I'm not prepared just to accept things I'm told; I have to think them out for myself
- 4 Sometimes I find myself thinking about ideas from the course when I'm doing other things
- 9 I try to relate ideas I come across to other topics or courses whenever possible
- 13 When I'm reading an article or book, I try to work out for myself exactly what's being said
- 17 I usually set out to understand for myself the meaning of what we have to learn
- 20 When I'm working on a new topic, I try to see in my own mind how all the ideas fit together
- 23 Ideas in course books or articles often set me off on long chains of thought about what I'm reading
- 25 When I'm reading, I examine the details carefully to see how they fit in with what's being said
- 28 It's important to me to be able to follow the argument or see the reasoning behind something
- 30 I look at the evidence carefully and then try to reach my own conclusion about things I'm studying

Surface Approach

- 3 Often I feel I'm drowning under the sheer amount of material we're having to cope with on this course
- 5 I often have trouble making sense of the things I have to remember
- 6 Often I lie awake worrying about the amount of work I think I won't be able to do
- 7 Although I can remember the facts and details, I often can't see the overall picture
- 11 Sometimes I worry about whether I'll ever be able to cope with the work properly
- 14 I spend quite a lot of my time repeating or copying out things to help me remember them
- 16 Often I find myself reading things without really trying to understand them
- 18 I'm not sure what's really important, so I try to get down as much as possible during lectures
- 21 I find I have to concentrate on memorising a good deal of what I have to learn
- 26 I often seem to panic if I get behind with my work

Strategic Approach

- 2 One way or another I manage to get hold of books or whatever I need for studying
- 8 I make sure I find conditions for studying which let me get on with my work easily
- 10 I put a lot of effort into making sure I have the most important details at my finger tips
- 12 I organise my study time carefully to make the best use of it
- 15 I know what I want to get out of this course and I'm determined to achieve it
- 19 I work hard when I'm studying and generally manage to keep my mind on what I'm doing
- 22 It's important for me to feel I'm doing as well as I really can on the courses here
- 24 I think I'm quite systematic and organised in the way I go about studying
- 27 I generally try to make good use of my time during the day
- 29 I work steadily throughout the course, rather than leaving everything to the last minute

5-point Likert Scale

Deep Approach Cronbachs α : .80

Surface Approach Cronbachs α : .80

Strategic Approach Cronbachs α : .82

