

Students' behavioral engagement by Park und Kim

Park, S., & Kim, C. (2015). Boosting learning-by-teaching in virtual tutoring. *Computers & Education*, 82, 129-140.

a) level of skimming or perusing students engaged in while completing the reading assignments:

first question asked students to choose the statement that best described their reading behavior among

four options ranging from 1 (I mostly skimmed the text in order to get just the main ideas) to 4 (I read the entire text very thoroughly).

b) time they spent in reading

students were asked to report the average time they spent completing each of the reading assignments and the average time they spent reading the text