The Instructional Materials Motivation Survey

Keller, J.M. (2010). *Motivational Design for Learning and Performance: The ARCS Model Approach*. New York, NY: Springer.

36 Items 4 Dimensions

Confidence

01C01 When I first looked at this lesson, I had the impression that it would be easy for me.

03C02 This material was more difficult to understand than I would like for it to be. (-)

04C03 After reading the introductory information, I felt confident that I knew what I was supposed to learn from this lesson.

07C04 Many of the pages had so much information that it was hard to pick out and remember the important points. (-)

13C05 As I worked on this lesson, I was confident that I could learn the content.

19C06 The exercises in this lesson were too difficult. (-)

25C07 After working on this lesson for a while, I was confident that I would be able to pass a test on it.

34C08 I could not really understand quite a bit of the material in this lesson. (-)

35C09 The good organization of the content helped me be confident that I would learn this material.

Attention

02A01 There was something interesting at the beginning of this lesson that got my attention.

08A02 These materials are eye-catching.

11A03 The quality of the writing helped to hold my attention.

12A04 This lesson is so abstract that it was hard to keep my attention on it.(-)

15A05 The pages of this lesson look dry and unappealing. (-)

17A06 The way the information is arranged on the pages helped keep my attention.

20A07 This lesson has things that stimulated my curiosity.

22A08 The amount of repetition in this lesson caused me to get bored sometimes.(-)

24A09 I learned some things that were surprising or unexpected.

28A10 The variety of reading passages, exercises, illustrations, etc., helped keep my attention on the lesson.

29A11 The style of writing is boring.(-)

31A12 There are so many words on each page that it is irritating.(-)

Satisfaction

05S01 Completing the exercises in this lesson gave me a satisfying feeling of accomplishment.

14S02 I enjoyed this lesson so much that I would like to know more about this topic.

21S03 I really enjoyed studying this lesson.

27S04 The wording of feedback after the exercises, or of other comments in this lesson, helped me feel rewarded for my effort.

32S05 It felt good to successfully complete this lesson.

36S06 It was a pleasure to work on such a well-designed lesson.

Relevance

06R01 It is clear to me how the content of this material is related to things I already know.

09R02 There were stories, pictures, or examples that showed me how this material could be important to some people.

10R03 Completing this lesson successfully was important to me.

16R04 The content of this material is relevant to my interests.

18R05 There are explanations or examples of how people use the knowledge in this lesson.

23R06 The content and style of writing in this lesson convey the impression that its content is worth knowing.

26R07 This lesson was not relevant to my needs because I already knew most of it.(-)

30R08 I could relate the content of this lesson to things I have seen, done, or thought about in my own life.

33R09 The content of this lesson will be useful to me.

Attention: Cronbachs α: .83 Relevance: Cronbachs α: .81 Satisfaction: Cronbachs α: .92 Confidence: Cronbachs α: .90

5-point Likert Scale (1 (or A) = Not true; 2 (or B) = Slightly true; 3 (or C) = Moderately true; 4 (or D) = Mostly true; 5 (or E) = Very true)