

Attitude about Blogging

Sullivan, M., & Longnecker, N. (2014). Class blogs as a teaching tool to promote writing and student interaction. *Australasian Journal of Educational Technology*, 30(4).

13 Items

1 Dimension

The blogging assignment helped me to improve my writing skills.

Knowing other students would read the blog motivated me to write better posts.

Knowing the general public could read the blog motivated me to write better posts.

The class blog increased meaningful intellectual exchange between students.

The blog helped me to meet the learning outcomes for this unit.

The percentage weighting of the blog was appropriate for the workload required.

The introductory video was helpful for learning how to use the blog.

I found the comments from other students about my post helpful.

The class blog should be freely accessible for anyone to read on the internet.

The blogging assignment was well integrated with the rest of the course.

The blog encouraged me to keep up with the set readings.

Blogs should be used more widely as a learning tool in other units.

5-point Likert scale (1= strongly disagree, 2 = disagree, 3 = neutral, 4 = agree and 5 = strongly agree)

Cronbachs α : NA