## **Blended Learning Questions by Xu**

Xu, Y. J., Meyer, K. A., & Morgan, D. (2008). Piloting a blended approach to teaching statistics in a college of education: Lessons learned. *Journal of Educators Online*, *5*(2), n2.

7 Items and one open Questions Dimensions are not defined

1) "After learning the required topics in ALEKS, it becomes easier to read and understand the chapters in the textbook,"

(2) "I wish ALEKS matched better with the book chapters,"

(3) "I attend optional classes,"

(4) "ALEKS helps my understanding of the lectures in the required-attendance classes,"

(5) "I really think I would do better in this class if it were taught in traditional classroom format," (6) "Overall, I enjoy online learning," and

(7) "I think the class format is working, but changes are needed to make the ALEKS program a better fit."

5-point Likert Scale ("strongly disagree," "disagree," "neutral," "agree," and "strongly agree.") Cronbachs α: NA

**Open Question** 

How did the class format influence your attitude toward online learning?"